

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

LAKSHMI SOMA BANGERA GOVT. FIRST GRADE COLLEGE

1.2 Address Line 1

KOTA-PADUKERE

Address Line 2

KOTA

City/Town

UDUPI DISTRICT

State

KARNATAKA

Pin Code

576221

Institution e-mail address

principalgfgckp@gmail.com

Contact Nos.

9448215707

Name of the Head of the Institution:

NITYANAND V. GAONKAR

Tel. No. with STD Code:

0820-2987035

Mobile:

9448215707

Name of the IQAC Co-ordinator:

PRASHANTHA N

Mobile:

9901641980

IQAC e-mail address:

iqaclsbkota@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN24544

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/23/A&A/25.1 Dated: 28.03.2017

1.5 Website address:

www.lsbfgcollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.04	2017	27.03.2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

01.08.2013

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

SOCAIL WORK

1.12 Name of the Affiliating University (for the Colleges)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text" value="UGC 12 B 2 F"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>

2.10 No. of IQAC meetings held : 06

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
CDC -2

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Human Rights

2.14 Significant Activities and contributions made by IQAC

- ✓ One day workshop on Human Rights on the occasion of Global Human Rights Week in collaboration with FSL India.
- ✓ One day Symposia on the **Political Systems in UK & India: A comparative Analysis**. Students of our institution interacted with PG students of Lancaster University & Faculty of Manipal University.
- ✓ Inter college essay competition on **'Karnataka in 2025'**: My Vision in association with the Directorate of Students Welfare, Mangalore University.
- ✓ Inter college Training Programme on **Competitive Exams & The Strategies for Success**.
- ✓ Regular meeting of IQAC, CDC, Old Students Associations, PTA & Teaching & Non-teaching staff.
- ✓ Planning and implementation of curricular & co-curricular activities.
- ✓ Promoted students centric learning & Activities aiming at over all development of students personality.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curricular & Co-curricular activities through various committees	Activities related to Sports, Fine Arts, NSS, Rover-Rangers, Red Cross, Placement Cell & Internal Assessment

	have been done systematically.
Special Lectures & study tours	Special lectures have been organized & study tours were initiated to give theoretical & practical knowledge to students.
Training Programmes	Training Programmes on Career, Competitive Exams Counselling, Fine Arts, Leadership qualities etc. Have been organised.
Youth empowerment through social concerns	Programmes have been organised to develop gender equality, social harmony, National integration, community development, Human Rights & Health consciousness among students
Evaluation (academic & institutional audit)	Institutional, faculty & students evaluation have been done at the end of the academic year.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Before finalising AQAR Report everything was discussed among members of IQAC members CDC & also in the staff meeting

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				

Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	17	15	2	-	-

2.2 No. of permanent faculty with Ph.D.

01, 7, Ph.D. in process

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13		04							

2.4 No. of Guest and Visiting faculty and Temporary faculty

24		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	9	1
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive sessions, Demonstrations, skill oriented activities and exposure to the lectures of national and international calibre.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Admission, fee remittance, Bar coding, Photo copy as per Mangalore University Guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1		2
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	54	4	35	10		91%
B.COM.	126	32	40	17		79%
BSW	9	1	4	4		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Plan of action at the commencement of academic year
- Distribution of responsibilities of various committees
- Implementation of the plan of action
- Evaluation by analysing feedback from students, parents, alumni's and CDC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	3
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	8	0	4
Technical Staff				1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research activities are encouraged and promoted by IQAC. 4 faculty members Ph.D. research in progress.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ Programmes on voters awareness and gender sensitization
- ✓ Health awareness programme for local elderly women
- ✓ AIDS awareness programme and blood donation camp.
- ✓ Beach cleaning and swacchatha abhiyana.
- ✓ Tree plantation and distribution of saplings to the general public and students.
- ✓ Legal awareness and talk on crime prevention measures.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	151588 sqmt			151588 sqmt
Class rooms	18			18
Laboratories				
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1		DCE	1
Value of the equipment purchased during the year (Rs. in Lakhs)	1.5		DCE	1.5
Others				

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7640	1038003	05	760	7645	1038763
Reference Books	2869					
e-Books						
Journals	12	15300				
e-Journals	5000+	NA				
Digital Database						
CD & Video	26					
Others (specify) Magazines	28					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	1	4	02	01	03	04	-
Added	0	0	0	01	0	0	0	
Total	29	1	4	03	1	3	4	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

permanent faculty have got mandatory certification from Keonics Karnataka for Basic Computer Literacy

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	5
iii) Equipments	
iv) Others	
Total :	6.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The first hand information regarding the fees structure, scholarship and facilities available in the institution are made known to the students by distributing prospectus even before the admission. After admission calendar is issued to each student containing all needy information NSS Rover Rangers Unit, placement cell, fine arts club. Sports Association, Scholarship Committee SC/ST Cell and women forum. Will explore all possible opportunities to the students. The counselling Cell, Anti Harassment Cell and Grievance Redressal Cell are also active.

5.2 Efforts made by the institution for tracking the progression

Progression is analysed through Feedback from parents, alumni, students, CDC members and academic audit.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
589			

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men	208	35.31%	Women	381	64.69%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
20	43	1	544	1	609	20	46	2	520	1	589

Demand ratio 100%

Dropout % 3.28

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Placement cell has conducted coaching programmes as the aspirants of different competitive examinations and students are expected to write exams after their graduation
- FDA/SDA exam training programme
- IBPS/other bank Exams Coaching
- Guidance for NDA/Police Service related Exams
- Training on Interview skills/Corporate Skill/CV writing/ Group Discussion etc
- Guidance for aspirants of UPSC/KPSC exams

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance and counselling programmes have been organized for all final year students.

No. of students benefitted

160

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3 (placement drives in other institutions)	20	1	10

5.8 Details of gender sensitization programmes

Women forum and anti sexual harassment cell have conducted programmes women rights, constitutional and legal safeguards and health awareness.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	462	5.41 lakh
Financial support from other sources	83	1.26 lakh
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “To enable all students of the state to become good human being, productive and socially responsible citizens to acquire prescribed competencies and value so as to achieve excellence”

Mission: To see that the rural youth get higher education and become leaders and role models in the society for others to follow

6.2 Does the Institution has a management Information System

Yes, the institution has academic management system headed by the Principal which carries out activities like admission, students welfare, internal assessment and attendance and office management, accounts, student grievance redressal counselling and the evaluation. The institution is well supported by CDC.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution effectively implemented in revised curriculum prescribed by the Mangalore University.

6.3.2 Teaching and Learning

Student centric teaching and learning is promoted through ICT, interactive sessions, seminars , debates assignments, study visits, study exchanges, skill developments co-curricular activities and counselling.

6.3.3 Examination and Evaluation

Along with University level credit based semester exams, the internal assessment examinations are conducted has per University guidelines. Class tests are conducted for a consistent evaluation of student learning.

6.3.4 Research and Development

Faculty members are encouraged to indulge in research activities, carry out academic exercises like paper presentation and publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has E-Resource Centre with 8 PC's with internet connection and printer

6.3.6 Human Resource Management

Done as per the guidelines and facilities provided by the DCE

6.3.7 Faculty and Staff recruitment

Regular faculty are recruited by the KPSC/KEA/DCE and qualified Guest faculty are recruited as per the guidelines of DCE as and when required.

6.3.8 Industry Interaction / Collaboration

- Industrial visits have been arranged
- Collaborated with local industries and some of the Alumni are recruited in the local industries also

6.3.9 Admission of Students

The students are admitted to B.A., B.Com., and BSW programmes. The admission is open to all who passed PU board exams as per the terms and conditions of DCE and Mangalore University.

Institution follows the merit- cum reservation policy at the time of admission.

Transparency is maintained in the fee collections and remittance.

6.4 Welfare schemes for	Teaching	Govt. Terms and conditions are followed
	Non teaching	
	Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation by the University inspection Committee	Yes	IQAC
Administrative	Yes	JD of Mangalore Region	Yes	Head of the institution CDC/PTA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Extended support for the infrastructure of fulfilment of institution
- Participated in the activities of the institution
- Every year Alumni Day is celebrated in the institution
- Office bearers attend Alumni Association meetings and give feedback about the progress of the institution.

6.12 Activities and support from the Parent – Teacher Association

Every year, in each semester class wise PTA meetings are convened to discuss the students academic performance activities, discipline, attendance and to get suggestion for betterment. We have a democratically elected PTA

6.13 Development programmes for support staff

Guidance by the Head of the institution

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Distribution of saplings to students and general public sponsored by Geethananda Foundation.
- NSS initiated Beach Cleaning in association with FSL India, an NGO
- Eco friendly Green & Clean Campus
- Environmental awareness is created by initiating Swachata Abhiyan kind of activities.
- A beautiful garden maintained by Geethananda Foundation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Class wise PTA meeting has promoted a healthy academic attitude among students
- Environment protection initiative in collaboration with Geethanand Foundation has contributed for Eco-friendly campus

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The calendar of events planned at the beginning of the academic year have been successfully implemented at the end

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Merit scholarship and the scholarship for economically backward sponsored by Geethananda Foundation
- Maintenance of Eco friendly campus

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree plantation in the campus and surrounding areas
- Environmental Awareness Campaigns by NSS
- Swachata Activities
- Beach Cleaning
- Distribution of saplings to the general public and the students

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Qualified and dedicated Faculty
- Sufficient infrastructure
- Consistently good result
- ICT based teaching
- Being located in the rural area, the institution has fulfilled the higher education dreams of rural & economically backward youth with affordable cost
- Scholarship for economically backward in the institution sponsored by Geethananda Foundation

Weakness

- Insufficient public transportation
- Lack of hostel facility for the students coming from far distance
- Lack of Auditorium

Opportunities

- Community service by imparting quality & value based education to rural & backward sections of the society
- Skill development through Certification Courses

Threats

- A decline in students strength in Social Sciences
- Well established Private institutions near by

8. Plans of institution for next year

- Skill development through Certification Courses
- Job Mela within the institutional limit
- Promotion of research activities
- Seminars , workshops, study tours and study exchanges
- Enhancement of social service activities
- Effective implementation of the Calendar of Events prescribed by Mangalore University

Name Prashantha N

Name Nityanand V. Gaonkar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure II

Academic Calendar 2017-18

Sl. No.	Events	Date & Year
1	Commencement of the Academic Year	12.06.2017
2	Commencement of I, III & V Semester Classes	19.06.2017
3	Last date for Admission 1 st Semester (without penal charges)	15.07.2017
4	Last date for Admission 1 st Semester (with penal charges)	29.07.2017
5	Last date for Admission on transfer from college to college	29.07.2017
6	Last date before which the admission statements along with remitted challan copy of Registration to be sent to University	07.08.2017
7	End of the I, III & V Semester	07.10.2017
8	Vacation	08.10.2017 to 10.12.2017
9	Commencement of I, III & V Examination	23.10.2017
10	Commencement of II, IV & VI Semester Classes	11.12.2017
11	Talent Day (Cultural Event)	12.08.2017
12	NSS Camp	23.12.2017 to 29.12.2017
13	Christmas Vacation	25.12.2017 to 31.12.2017
14	End of II, IV & VI Semester Classes	13.04.2018
15	Annual Sports Meet	25.01.2018
16	Annual Cultural Meet	16.02.2018
17	Annual Day Celebration	16.02.2018
18	Commencement of II, IV & VI Examination	25.04.2018
19	Announcement of Results	Last Week of June
20	Re-opening of next academic year	18.06.2018